

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI ARJUN SINGH): (a) and (b) Minister of Human Resource Development has written to all States where admission seats in technical education courses per one lakh population is less than the national average of 68 for degree level courses and 31 for diploma level courses in the year 2006. Such States have been requested to initiate appropriate programmes during the Eleventh Five Year Plan for increasing the intake capacity in technical institutions. The All India Council for Technical Education (AICTE) has been advised to extend necessary support to such States in respect of degree level programmes.

(c) No such survey has been conducted.

(d) Does not arise.

New Mining Policy

***85. SHRI DHARAM PAL SABHARWAL:** Will the Minister of MINES be pleased to state:

(a) whether Government are considering to put in place a New Mining Policy;

(b) if so, the salient features of the proposed policy;

(c) whether it is a fact that State Governments are not granting mining lease rights within the stipulated period; and

(d) if so, the steps Government propose to take to make it mandatory for State Governments to grant mining lease rights within the stipulated period?

THE MINISTER OF MINES (SHRI SIS RAM OLA): (a) to (d) The delay in grant of mineral concessions by the State Governments is an issue for consideration which is being addressed in the National Mineral Policy 2007, under the consideration of Government.

Vocational training

***86. SHRI SANJAY RAUT:** Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to State:

(a) whether it is a fact that our vocational training lags far behind the

rest of the world and only 153 courses are recognised out of 2945 vocational courses offered round the globe;

(b) if so, Government's response thereto; and

(c) whether Government are seriously considering to introduce career oriented new specialized vocational courses for getting more employment opportunities to the youth in various parts of the country?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI ARJUN SINGH): (a) and (b) Vocational training is dealt with by Ministry of Labour and Employment whereas vocational education at the higher secondary stage is dealt with by Minister of Human Resource Development (HRD). Vocational training is being imparted in 153 designated trades in public and private sector establishments in our country under the Apprenticeship Training Scheme of the Ministry of Labour and Employment. Director General of Employment and Training of the Ministry of Labour deals with the Craftsmen Training Scheme in 107 trades implemented through a network of Industrial Training Institutes/Centres (ITIs)/(ITCs) in the country. ITIs also imparts multi-skill courses in 20 industrial sectors.

At the Higher Secondary stage (11th and 12th classes), vocational streams are offered by several schools. Under the Centrally Sponsored Scheme of Vocationalisation of Secondary Education, competency-based curricula have been developed for 82 vocational courses. Under the Skill Development Initiative of the Ministry of labour and Employment, 156 short-term modular employable courses have been developed through public-private partnership. As per NSSO Report of 2004-05 only 2% persons of 15-29 age group in India are reported to have received vocational training, and another 8% are reported to have received non-formal vocational training. According to a report "Evaluation of the Scheme of Vocationalisation of Secondary Education" prepared by Operation Research Group (ORG) in September, 1996 the share of students of vocational schools at the higher secondary stage in India was 4.8%. According to the findings of a joint World Bank-ILO Study Report on "Skills and change: A synthesis of findings of a Multi Country Study of vocational Education and Training Reforms", the Vocational-Technical Secondary Education track share for some of the countries are given—

Country	Vocational- Technical Share
Hungary	73
Poland	67
Czech Republic	84
Russia	60
Kazakhstan	33
China	55
Indonesia	33
Malaysia	11
Korea	39
Chile	40
Mexico	12
South Africa	1
Tanzania	65
Zambia	2
Egypt	68

(c) Ministry of Labour and Employment has informed that new career oriented courses are introduced by the Director General of Employment and Training from time to time to make the youth in the country more employable. Similarly, new vocational courses are added at the Higher Secondary level from time to time based on the need

FDI in higher education

*87. SHRI JANARDHANA POOJARY: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government propose to permit FDI in higher education in the country;

(b) if so, the details thereof;

(c) the number of recognized Central, State, State-aided, private and deemed universities currently operating in the country, State-wise;